

# Wrangler Newsletter

## 6th Grade Black Team



### W i l b u r M i d d l e S c h o o l



#### UPCOMING STUDENT EVENTS

- 2-5 Boys' B-Ball Intramurals
- 5—Choices Fair @ Century II
  - NAL v Hadley - Home 3:45
- 9,10,12—Boys' BBall Intramurals
- 11—NO SCHOOL
- 12—NAL v Marshall - Home 3:45
- 16—Immunization Exclusion
- 17-23—BBall Tryouts
- 19—NAL v Brooks @ Brooks 3:45
  - Band Concert @ 7:00
- 20—PTA Meeting @ 10am
- 25-27—NO SCHOOL
- 30—BBall Practice Begins

Math—Mrs. Demel—Unit 3 applies fraction sense to addition and subtraction of fractions. Using unit fractions to build fractions, and replacing fractions with equivalent fractions will be used to teach addition/subtraction computation. Students apply understanding of "groups" and "group size" from previous experience to multiplication to multiplication and division of fractions. Understanding is supported with visual models.

Note: Parents and students also have access to the student website where they can get homework help, interactive practice tests and much more. The information below will enable you to use the online textbook by going to the following link: <http://my.hrw.com/>

**Username:** Mathematics17      **Password:** getsmart

#### Mr. Griffin---Social Studies

We will continue our unit over Egypt. The unit will consist of maps, graphic organizers, quick write. Main topics to be discussed include the dynasties of the pharaohs, polytheism, the kingdoms of Egypt and what achievements/interventions were accomplished or developed during each kingdom. The geography and culture will be hit on through each lesson. The end of the month will be our unit over Israelites and how they originated and the impact their rich culture has on us today. The history of their religion with a connection to today's culture will be explored in detail.

#### Science—Ms Engelking—

This month we will focus our learning in the area of life sciences. Students will learn about the factors that make up an ecosystem, and explore the relationships between living and nonliving things. This will include making model ecosystems and food webs. Our very short unit will be wrapped up just before our Thanksgiving break. Upon our return from break we will begin our Human Growth and Development unit.

Language Arts—Mrs. McGuire— My students have been focused on some great higher lever thinking lately. Some students have created their own lesson plans, power points, and taught a lesson, while others have used their creative juices to go deeper in their thinking about character's in stories. Now we are shifting focus to a unit called Fairness. My students are talking a lot about what's fair and not fair, writing scenarios and ratting out their siblings! We will be reading several stories, and completing some AVID focused activities.

One last thing; many students have run out of paper, pencils, etc. and those supplies need to be replenished, so if you get a chance to drop by the store, please pick up a pack of notebook paper, and some pencils.

### CONTACT US:

Many of you have seen our team 'pink sheet' coming home each night. We wanted to make sure that you have had the opportunity to read the message we sent home with your child.

6th Grade Black

# The BIG Event

Reward  
Event

## Our Parents/Guardians,

Our 6th grade black team wants to share with you a reward system that we have implemented.

A positive classroom learning environment is essential for promoting the growth and learning of all students. With a focus and emphasis on providing the highest quality education for our students we would like to provide rewards for students that are doing their best, striving for success, protecting their REP. To aid students in monitoring their behaviors and to help guide them to success in the classroom your student will be given a BIG EVENT sheet. To start the program we will be issuing a weekly BIG EVENT sheet to get the students in the habit of bringing the sheet to each class everyday and turning it in each week. We will be moving to a monthly calendar near the end of November. This document is the resource that teachers will use to document times when your student is not meeting expectations. This allows for us to be able to track data on students and provide rewards for those that are doing their best in the classroom. These rewards are a surprise to students and are given without prior notice so that we are encouraging student to strive for success at all times. Trust us, the reward is well worth the hard work to do their best.

### Criteria for success:

- Come to class on times
- Remain cooperative, engaged and respectful during class
- Come to class prepared
- Follow directions given
- Have the BIG EVENT sheet in each class everyday (penalty points are issued for lost/absent sheets)

The criteria for success will be explained to all students at the start of each big event cycle. The ultimate goal is to have as few check marks on the sheet as possible.

Please contact us with any questions regarding our reward system.

The 6th grade black team