

Name: _____

Hour: _____

Science Inquiry Project Overall Grade Sheet

Parent Form:

<i>Component</i>	<i>Total Points</i>	<i>Points Earned</i>	<i>Comments</i>
Turned in on time	5		
Complete	10		
Total Points	15		

Checkpoint #1 – Testable Question:

<i>Component</i>	<i>Total Points</i>	<i>Points Earned</i>	<i>Comments</i>
Turned in on time	5		
Complete (Is the question testable?)	10		
Total Points	15		

Checkpoint #2 – Research, Hypothesis & Variables

<i>Component</i>	<i>Total Points</i>	<i>Points Earned</i>	<i>Comments</i>
Turned in on time	5		
Complete (Research is included, Resources are listed, a testable hypothesis using the correct format is given, all variables are identified correctly)	10		
Total Points	15		

Checkpoint #3 – Experimental Design

<i>Component</i>	<i>Total Points</i>	<i>Points Earned</i>	<i>Comments</i>
Turned in on time	5		
Complete (Plan includes all corrected elements up to this point, procedures are detailed and chronological)	20		
Total Points	25		

Name: _____

Hour: _____

Oral Presentation

<i>Components</i>	<i>Total Points</i>	<i>Points Earned</i>	<i>Comments</i>
Voice (Loud and clear)	5		
Eye Contact	5		
Demonstrates understanding and knowledge of experiment	5		
Enthusiasm	5		
Total Points	20		

Display Board

<i>Components</i>	<i>Total Points</i>	<i>Points Earned</i>	<i>Comments</i>
Scientific method: complete and in the correct order	20		
Title	2		
Problem	5		
Purpose	5		
Hypothesis	10		
Materials	5		
Variables	10		
Procedures	5		
Results	5		
Data Charts & Graphs	5		
Conclusion	10		
Application (How it applies to the real world)	3		
Thoroughness/Neatness/Appearance	5		
Conventions: grammar; mechanics	5		
Total Points	100		

Final Grade: _____/190

Comments: